

Challenging Task Plan

Teacher's names:		Year level:	Big idea:	Task name:
Preliminary Task				
What will tune the students into the learning focus?				
Learning Goals	WALT: Success Criteria:	Mathematical Goal● Proficiencies● Content		
Launch	Anticipate: Who will read the question? What vocabulary may then need clarified? How long will the student be given to work on the task? What reminders can I provide to support the productive struggle?			



D	How can we scaffold students learning into the task?	Enabling prompts 1.
ifferer		2.
Differentiation		Extending prompts 1.
n		2.
Explore	Anticipate: What prior knowledge do they have? What do they need to know? What questions can prompt this learning? What are the anticipated responses, strategies? Identify work samples to be shared during summary	Prior Knowledge Anticipated Responses



Explore	Prompting questions to guide learning: General- Can you tell me what you have done here? What did you	Guiding Questions
	do to get started? Task specific to extend learning –	
	Anticipate:	Misconceptions
	What are the possible Misconceptions?	
	What questions could facilitate this learning?	
	Anticipate:	
	Review learning intention	
40	Invite students to	
S	share previously identified work	
Summary	samples.	
₹	Questions to	
ฉ	summarise the	
Ŋ	learning:	
	What questions will	
	encourage students to be explicit in	
	sharing their	
	mathematical	
	understandings?	



	Anticipate:	
Resources	What materials / resources are required? What opportunities can be provided to support children to represent the thinking?	
Assessment	Anticipate: What are the formative assessment opportunities?	